2026 TCOM Conference: Proposed List of Themes for Presentation Audiences

1. **Research-Focused**

Presentations reporting empirical findings that help explain clinical phenomena (e.g., trauma), employ novel analytic approaches, or address measurement issues using TCOM measures.

These presentations typically:

- Report quantitative or qualitative research findings that address pathways to increased well-being and/or decreases in psychological suffering

- Examine the measurement properties of TCOM tools

- Use TCOM data to test hypotheses or evaluate theories

- Discuss study design, analytic methods, and implications for future research

Best for: Researchers, evaluators, data analysts, and academically oriented audiences.

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2. **Practice-Focused**
   Presentations that emphasize clinical or frontline application of TCOM to support decision-making and care planning with those receiving services.

These presentations typically:

- Demonstrate how TCOM informs clinical decision-making

- Share case examples or practice-based lessons

- Address care planning or intervention approaches

- Focus on day-to-day use with care recipients (e.g., adults, children, families)

Best for: Clinicians, case managers, supervisors, and direct service staff.

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3. **Implementation / Systems-Focused**
   Presentations that address organizational (e.g., within agency) or cross-system (e.g., corrections, behavioral health, child welfare, juvenile justice) implementation of TCOM.

These presentations typically:

- Describe TCOM implementation experiences

- Address cross-system collaboration (e.g., corrections, transition from child-serving to adult-serving systems, child welfare, schools, juvenile justice)

- Explore fidelity, data use, workflow integration, communication, supervision, or scaling efforts

- Discuss barriers, facilitators, and sustainability

Best for: System leaders, administrators, implementation teams, and technical assistance providers.

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4. **Policy / Administrative-Focused**
   Presentations that focus on the use of TCOM to inform policy, administration, accountability, financing, or leadership decision-making.

These presentations typically:

- Explore policy implications of TCOM data across systems and government entities (e.g., counties and states)

- Discuss financing or regulatory alignment

- Highlight leadership strategies for system change

Best for: Policymakers, administrators, funders, and senior leadership.

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5. **Youth / Family Voice & Lived Experience**
   Presentations that center client perspectives and lived experiences.

These presentations typically:

- Center lived experience

- Highlight participatory approaches

- Address equity, power-sharing, and how to use TCOM to raise voices of those served

- Include recipients of service or those impacted by systems as presenters or co-authors

Best for: All attendees; particularly those committed to equity, engagement, and person-centered systems.

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6. **Training or Skill-Building**
   Presentations designed to actively build participant skills through instruction and demonstration related to TCOM use

These presentations typically:

- Teach specific tools or skills

- Include demonstrations and guided practice

- Focus on workforce development, supervision, or coaching

Best for: Practitioners, supervisors, and trainers.

Possible Drop-down option:

Primary Audience (select all that apply):
☐ Research-focused
☐ Practice-focused
☐ Implementation/System-focused
☐ Policy-Administrative-focused
☐ Service Recipient Voice & Lived Experience
☐ Training & Skill Building