

### **Research-Focused**

Presentations reporting empirical findings that help explain clinical phenomena (e.g., trauma), employ novel analytic approaches, or address measurement issues using TCOM measures.

**Best for:** Researchers, evaluators, data analysts, and academically oriented audiences.

#### **These presentations typically:**

- Report quantitative or qualitative research findings that address pathways to increased well-being and/or decreases in psychological suffering
- Examine the measurement properties of TCOM tools
- Use TCOM data to test hypotheses or evaluate theories
- Discuss study design, analytic methods, and implications for future research

### **Practice-Focused**

Presentations that emphasize clinical or frontline application of TCOM to support decision-making and care planning with those receiving services.

**Best for:** Clinicians, case managers, supervisors, and direct service staff

#### **These presentations typically:**

- Demonstrate how TCOM informs clinical decision-making
- Share case examples or practice-based lessons
- Address care planning or intervention approaches
- Focus on day-to-day use with care recipients (e.g., adults, children, families)

### **Implementation / Systems-Focused**

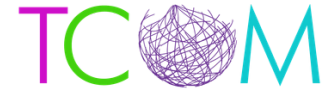
Presentations that address organizational (e.g., within agency) or cross-system (e.g., corrections, behavioral health, child welfare, juvenile justice) implementation of TCOM.

**Best for:** System leaders, administrators, implementation teams, and technical assistance providers.

#### **These presentations typically:**

- Describe TCOM implementation experiences
- Address cross-system collaboration (e.g., corrections, transition from child-serving to adult-serving systems, child welfare, schools, juvenile justice)
- Explore fidelity, data use, workflow integration, communication, supervision, or scaling efforts
- Discuss barriers, facilitators, and sustainability

# 2026 CONFERENCE



## PRESENTATION AUDIENCES

EVER FORWARD: GROWING COMMUNITY,  
CULTIVATING OUTCOMES

### **Policy / Administrative-Focused**

Presentations that focus on the use of TCOM to inform policy, administration, accountability, financing, or leadership decision-making.

**Best for:** Policymakers, administrators, funders, and senior leadership.

#### **These presentations typically:**

- Explore policy implications of TCOM data across systems and government entities (e.g., counties and states)
- Discuss financing or regulatory alignment
- Highlight leadership strategies for system change

### **Youth / Family Voice & Lived Experience**

Presentations that center client perspectives and lived experiences.

**Best for:** All attendees; particularly those committed to equity, engagement, and person-centered systems.

#### **These presentations typically:**

- Center lived experience
- Highlight participatory approaches
- Address equity, power-sharing, and how to use TCOM to raise voices of those served
- Include recipients of service or those impacted by systems as presenters or co-authors

### **Training or Skill-Building**

Presentations designed to actively build participant skills through instruction and demonstration related to TCOM use.

**Best for:** Practitioners, supervisors, and trainers.

#### **These presentations typically:**

- Teach specific tools or skills
- Include demonstrations and guided practice
- Focus on workforce development, supervision, or coaching