CANS Pre-Conference Workshop Proposal

TCOM Data Sharing Workshop – Share and Learn

The founding vision of TCOM, in which organizations from across the world concretely discuss efforts to serve the needs of their children and families, is reaching an age of maturity, where many organizations have actual data to look at, and to discuss. This interactive data workshop invites all groups to organize their data into similar reports, and bring them for a round of data sharing and discussion.

This pre-conference event will have the following structure:

1) Step 1: Preparation for the Workshop
   a. In order to participate, groups must bring data from their own TCOM projects in the format discussed below (Appendix A).
      i. Please note that the reports in Appendix A are all standard TCOM reports as specified in the Pread Reports Specifications 2.0.
      ii. Dr. Dan Warner can provide free assistance to any group which has TCOM data, but does not know how to get it into the reports format. Please reach out through the Workshop Registration form.
2) Step 2: Workshop
   a. Details on this will come later. It will include both short tutorials by doctors Shimshock, Cordell and Warner on various issues of TCOM data interpretation, as well as extended interactive time where participants will review each other's data, comment, ask questions, etc..

Conditions of participation:

1) All participants agree to make at least the following reports of their data, so that there is one universal means of communication for participants. These reports are from the Praed Reports Suite 2.0, and provide an already existing standard structure for TCOM communication. The basic report should include:
   a. An Average Impact graph of at least one level of care,
   b. A Needs Profile (AKA, Key Intervention Needs, Multi-Level Collaborative Formulation) of that same level of Care
   c. A Strengths Profile (AKA, Key Strengths, Multilevel Strengths Formulation)
   d. A Demographics report that includes information on
      i. Age distribution
      ii. Gender distribution
      iii. Length of stays in the Level of Care
2) Participants must have data for at least a year of clinical information.
3) The reports can be at a TOOL level, or at an INDIVIDUAL level. But what we are looking at should be stated clearly.
   a. Tool level simply averages the scoring at one of three time points (Initial scorings, continued scorings, discharge scorings) and then compare the average of those as independent bars. The same person is not necessarily only once in each bar. These reports are most meaningful for understanding intensity in various time of care.

  b. Individual level means that each individual client is only once in each bar, and thus is more accurate for telling actual program outcomes.

4) The goal of this workshop is to have as many groups as possible. Some groups have the data necessary for participating, but do not yet have a visualization means for it. Such groups should reach out to Dr. Warner (dwarner@communitydataroundtable.org). If you are collecting your TCOM data in a structured format (i.e. it can be put into spreadsheets), there SHOULD be a way to visualize it. At the very least, we can put it into Excel. So please don't hesitate to reach out if you have data but need help visualizing it. We can make it happen – there is no reason to miss out on this opportunity!

Pre-Registration form for the <u>TCOM Data Sharing – Bring and Learn</u>

Please fill out this form if you are interested in participating in the Pre-Conference Data Sharing Bring and Learn.

1) Name of Organization whose data is being reviewed and shared:

_____

2) Name, position and credentials of project lead:

_____

3) Programs/systems for which you are prepared to make the appropriate reports:
   a. _____
      i. Choose one or both:
         1. These will be TOOL Level reports that average all of the scores at an initial and a final time point
         2. These will be INDIVIDUAL Level reports that have any child represented only once in the columns, with one measure in the first time point, and one in the second.
      ii. TCOM Tool used for measuring this program/system: _____

   b. _____
      i. Choose one or both:
         1. These will be TOOL Level reports that average all of the scores at an initial and a final time point
         2. These will be INDIVIDUAL Level reports that have any child represented only once in the columns, with one measure in the first time point, and one in the second.
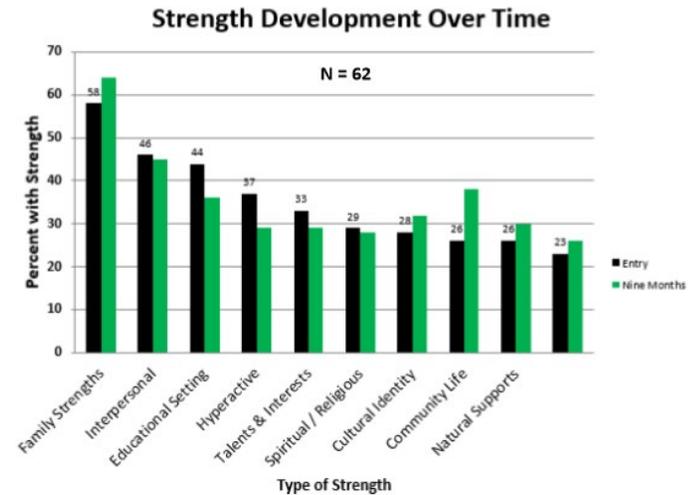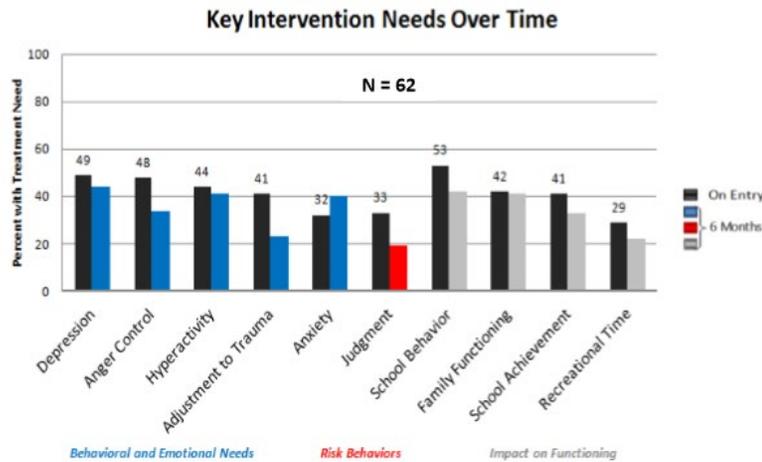   ii. TCOM Tool used for measuring this program/system: _____

   c. _____
      i. Choose one or both:
         1. These will be TOOL Level reports that average all of the scores at an initial and a final time point
         2. These will be INDIVIDUAL Level reports that have any child represented only once in the columns, with one measure in the first time point, and one in the second.
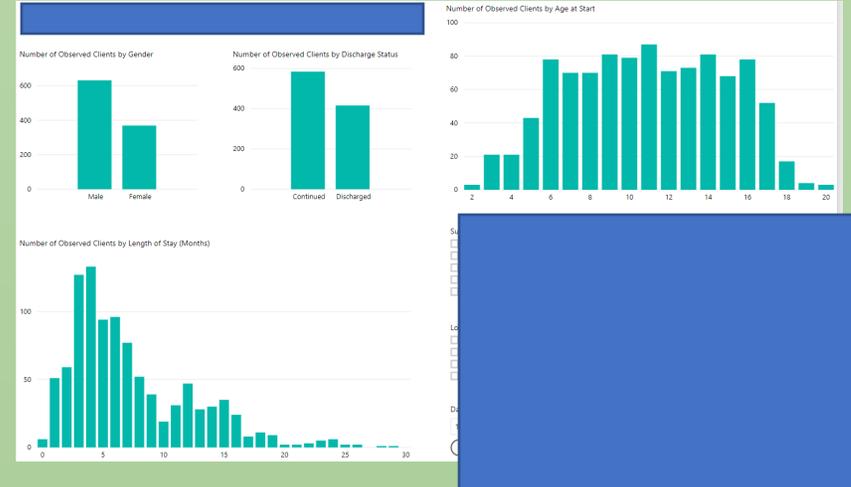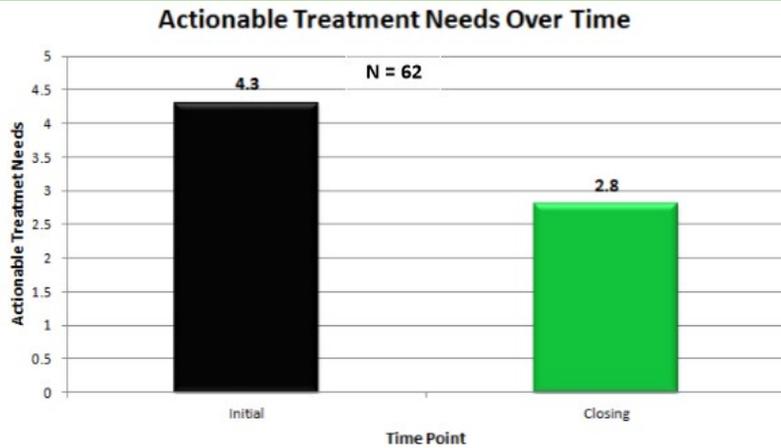   ii. TCOM Tool used for measuring this program/system: _____
   d. (If there are more, please append this information to this document)

4) Electronic system used for collecting your TCOM data:
5) Electronic System used for displaying your TCOM data:
6) Do you need help visualizing your data: Yes/No? (Note: Dr. Warner can offer free consultation on setting up basic displays of your data).

Narrative explaining the program, agency or system under review. Explaining if the reports are TOOL level or INDIVIDUAL LEVEL, and any other pertinent information.