



CANS AND COLLABORATIVE DOCUMENTATION

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WHAT IS COLLABORATIVE DOCUMENTATION?

- Completing the CANS, Progress Notes/Session Notes, Safety Plan, Assessments, Treatment Plans and other documentation in collaboration with the child and/family.
- CD is a clinical tool that provides kids and families with the opportunity to provide their input and perspective of services and progress, and allows kids/families and providers the opportunity to clarify their understanding of important issues and focus on outcomes.



COLLABORATIVE DOCUMENTATION- WHY NOW?

- Employee Engagement Survey- Work Life Balance
- Times are changing- more kiddos, higher case loads with the same revenue....
- Increased scrutiny on documentation timeliness
- Increased scrutiny on targeted interventions and outcomes



BENEFITS OF COLLABORATIVE DOCUMENTATION

- Work/Life balance- direct service staff completes documentation in the visit or meeting in real time.
 - No documentation once the visit/meeting is complete
 - Documentation is completed by the end of the work day- direct service staff do not have to worry about completing documentation after hours or on the weekend- “No homework”
 - Documentation is always caught up
 - Positive outcomes- employee and kiddo/family sense of accomplishment
- Increases the ability for the direct service staff to spend 2-7 hours per week delivering services



BENEFITS OF COLLABORATIVE DOCUMENTATION

- Provides Person Centered Care
 - The family is further integrated into treatment
 - The child/family is on the same page about what occurred during the visit
 - The plan for after the visit is clarified and both parties are on the same page
 - Ensures voice and choice in all documentation. Both the family and clinician have a shared understanding of what is going to occur in treatment



CREATING THE SPACE FOR CHANGE- CD CHANGE MANAGEMENT

- Huge culture shift
- Requires behavior change
- Begin from day 1
- Director/Management buy-in is key
- Identifying from the beginning potential early adopters, etc.





Increase
Readiness

Beginning

Targets experience
Ambivalence (want vs. fear)

- Targets Need
- Reorientation
 - Short-term goals
 - Risk-taking (Support to move beyond comfort zone)

Neutral Zone

Targets experience
Anxiety, low motivation,
overwhelmed, confused

- Targets need
- 2-way communication
 - Involvement
 - Nurturing of creativity
 - Refined systems/roles

Ending

Targets experience
Sense of loss & grieving

- Targets need:
- Detailed description of the change
 - Identification of who is losing what
 - Open discussions regarding the change
 - Empathy

IMPLEMENTATION OF CD

○ Testing and Planning

- Work with IT to enhance technology to meet the needs of a successful Collaborative Documentation implementation
- Meet with Director/Managers to discuss and plan the implementation- start the change management process
- Choose individuals to test technology
- Train the testers, AD and CPM on CD.



IMPLEMENTATION OF CD

- Find the bugs and fix them
- Gather the needed IT information in order to distribute
 - Need list of employees to be included in the initial implementation
 - Identify if any of them don't have equipment
 - Identify those who use their technology in the field, which do not. For those that do not, why?
 - What support is needed – training versus troubleshooting and technical solutions



IMPLEMENTATION OF CD

○ Training and Sustaining

- Outfit the team with the needed technology enhancements
- Train staff
- Monitor the implementation on-going- using reports and metrics to supervise
- Structured Supervision



QUESTIONS?

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