

TCOM  
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# Information Management Decision Support (IMDS) Quarterly Newsletter

8<sup>th</sup> Year of Publication!

## Winter 2016, Volume 8, Issue 4

An IMDS SuperUser publication: ensuring the valid & reliable use of all IMDS Tools by all system of care partners while applying Transformational Collaborative Outcomes Management (TCOM) methodologies for effective treatment

### AMAZING TCOM Conference Last month in NJ!!!



This year's TCOM Conference was a success! There were a record number of presentations, 270+ attendees, 36 States in the USA, and 4 different countries represented. Every presentation was well attended and some of the topics included the CANS, FAST, ANSA, CAT, Communimetrics, Data Use, Wraparound, Learning Collaboratives, Certification, and more!



If you were not able to attend this year's conference you will have access to many of the presentations, including pictures and video feeds on the JohnPraed Foundation website [www.praedfoundation.org](http://www.praedfoundation.org) also on twitter and Facebook @ PraedFoundation. In addition, there has been a blog setup at TCOM Conversations which has been jointly hosted by Chapin Hall at the University of Chicago and the JohnPraed Foundation. For more information about how to access any of the social media you can contact Katherine Sun at [ksun@chapinhall.org](mailto:ksun@chapinhall.org)

Many people have asked Dr. Lyons about the change to TCOM, which is an acronym for Transformational Collaborative Outcomes Management. Dr. Lyons in his more recent blog stated, "To pedal backwards a bit, this conference used to be called the CANS Conference.



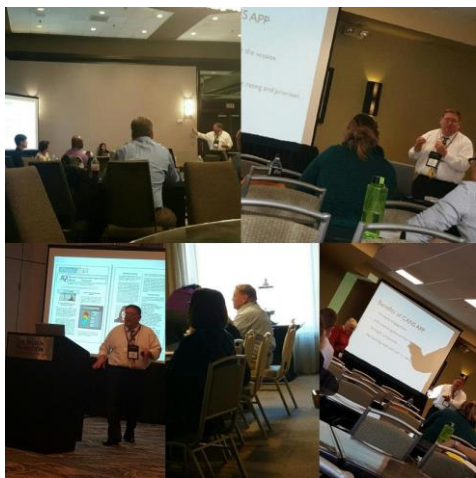
The shift of CANS to TCOM is an important distinction to make as the number of tools we have to guide and support our children and families all over the world expands. For every child and family we serve, there are an infinite amount of resources and an entire team of people who care working collaboratively to build

strengths and meet needs. We need to focus on the entire collaboration of all experts (in the field and those who know the child and family the best), not on one tool or one individual.”

Each year at the conference there are TCOM Outcome Champion Award Winners. This year, there were 5 award winners! One of the five winners was Madeline Lozowski- Executive Director of the Hunterdon, Somerset, and Warren Counties Family Support Organization. The award read, “For her genuine and kind-hearted leadership in support of families”

In the late 1990's, a dedicated group of parents, for which Madeline Lozowski was an integral part, approached the State of New Jersey with a plan to reform children's mental health. These parents recognized that the system in place at that time was not meeting the needs of our children with complex emotional, mental health or behavioral challenges.

In 2001 New Jersey Children's System of Care was launched under the direction of Governor Christie Whitman, and it was rightly name the “Children's System of Care Initiative” Deputy Commissioner Elizabeth Manley gave the introductory keynote speech on the first day of the TCOM Conference acknowledging the start of NJ SOC and its many accomplishments over the past 15 years!!!



## New Jersey's 6<sup>th</sup> Children's System of Care Statewide Conference

The Impact of Identity: The New Jersey Story



### Celebrating 15 years as a SOC!

On October 18<sup>th</sup> the Division of Children's System of Care celebrated its 15<sup>th</sup> year of serving children/youth and families statewide. The Conference was held at the Renaissance Woodbridge Hotel in Iselin with more than 300 in attendance.

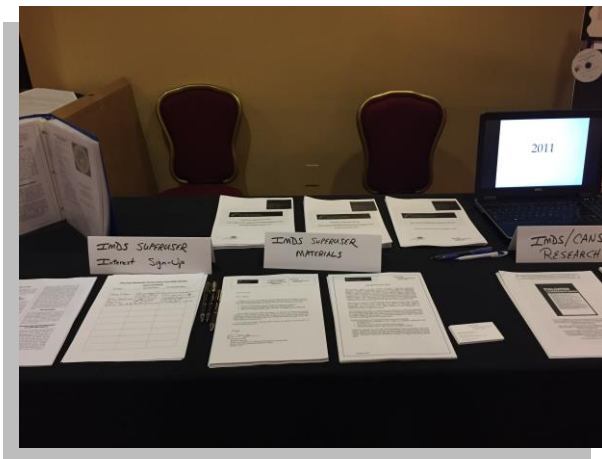


The goal of the conference was to enhance professional knowledge and collaborative partnerships in order to improve the effectiveness of our Children's System of Care. The keynote

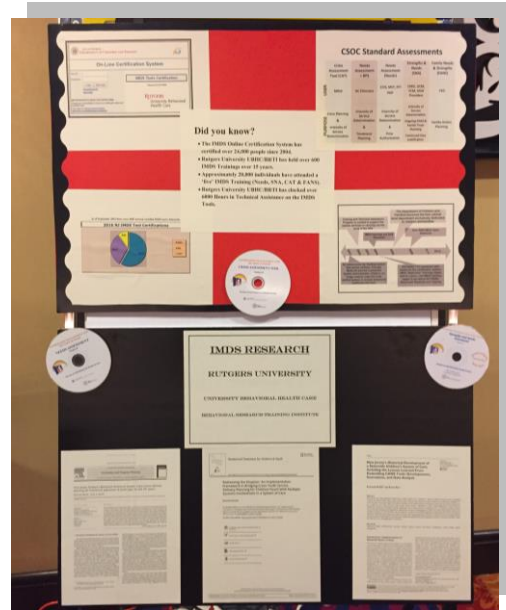
speakers and presenters stressed the importance of the relationships among families, professionals, and systems in order to support children, youth, and young adults with behavioral health challenges, intellectual/developmental disabilities, and substance use challenges and their families.



The overall day provided a forum to learn about and discuss current trends in serving children and adolescents. It was a unique opportunity for youth, families, and practitioners to network and better understand the roles of the various disciplines in the NJ Children's System of Care.



### **Table Setup for IMDS SUPERUSER SIGNUP!!!**



### **New SNA & CAT Tools are Here!**

The Division of Children's System of Care has updated both the Strengths & Needs Assessment (SNA) and Crisis Assessment (CAT) Tools in order to best serve children/youth and their families.

#### **NOTE: SNA & CAT 2.0 Effective: 12/01/16**

This monumental task involved working collaboratively with PerformCare to update and revise the IMDS Tools in the CYBER system to ensure the variety of needs, experiences and circumstances of our children/youth and families can be identified and included in care planning.

SNA & CAT 2.0 trainings will be coordinating with on-site trainings at Care Management Organizations (CMOs) and Children's Mobile Response & Stabilization Services (CMRSSs) to serve all three (3) regions of the state-Northern, Central & Southern.

*If you would like to host SNA/CAT 2.0 trainings please contact Ken McGill directly at 732-235-2812 or [kenneth.mcgill@rutgers.edu](mailto:kenneth.mcgill@rutgers.edu)*

## UPATED INTERVIEW FORMATS

Every SuperUser should have the IMDS Manuals, Glossary and Interview Formats as part of reference library. The IMDS Manuals for the Needs Assessment, Strengths & Needs Assessment and Crisis Assessment Tools can be found on the IMDS website at [www.pfccertification.org](http://www.pfccertification.org) and by clicking onto the blue bar 'click here to display manual' once you have logged into the system. The IMDS Interview Formats have also been updated to be used in conjunction with the glossary & manuals for the Needs, Strength & Needs and Crisis Assessment Tools. The interview formats utilize 'strength based' and 'family friendly language' and can assist in ensuring that youth/families have a clear understand as to the overall meaning of each of the items as well as the overall purpose of the IMDS tools. If you need copies of Interview Formats please contact Ken McGill at [kenneth.mcgill@rutgers.edu](mailto:kenneth.mcgill@rutgers.edu)

## TECHNEWS @ CANS

The technology and new ways of how we conduct our day to day business have changed significantly over the last decade. New information that once took a day, week or months to get to us is now coming at us every minute of every day. CANS is now climbing on board with use of Twitter. You can now follow the many CANS developments that are taking place nationally as well as internationally by clicking on [Twitter @CANSFamily](https://twitter.com/CANSFamily).



New technology has been created for the completing the CANS with the youth & family! In collaboration with an amazing group from Haliburton Canada, there is a new CANS APP created for New Jersey.



Marg Cox, A Point in Time-Executive Director and I presented at the TCOM Conference-  
*"Incorporating the CANS Tool from a Therapist's Perspective-The Use of Technology in Developing Comprehensive Individualized Serving Plans."*

To review the CANS APP demonstration, specifically created for New Jersey Children's System of Care you can visit the following site <http://www.pointintime.ca/cans-video/> For more information and how your agency can obtain access, you can contact A Point in Time directly at [getstarted@cansapp.ca](mailto:getstarted@cansapp.ca)

## FREE ONLINE PROFESSIONAL ONLINE LEARNING RESOURCES!!!

Learning Center for Child and Adolescent Trauma  
<http://learn.nctsn.org/>

Johns Hopkins Bloomberg School of Public Health-  
Public Health Preparedness Programs  
<http://www.jhsph.edu/preparedness/training/online>

Georgetown University Center for Children's Mental  
Health-The National Technical Assistance Center for  
Children's Mental Health  
<http://gucchdtacenter.georgetown.edu/resources/>

National Fatherhood Initiative Webinars  
<http://www.fatherhood.org/organizations/programs/webinars>

Virginia Commonwealth University-VCU Autism  
Center for Excellence  
<http://www.vcuautismcenter.org/training>

The National Professional Development Center on  
Autism Spectrum Disorders  
<http://autismpdc.fpg.unc.edu/content/foundations-autism-spectrum-disorders-online-course-content>

NADD-A National Association for Persons with  
Developmental Disabilities and Mental Health  
Needs- <http://thenadd.org/>

CriticalThinkRx an educational project at The School  
of Social Work, Florida International University, a  
reference website about psychotropic medications  
<http://criticalthinkrx.org/>

Mental Health & Juvenile Justice Collaborative for Change <http://cfc.ncmhjj.com/>

US Department of Health & Human Services-Office of Adolescent Health  
<http://www.hhs.gov/ash/oah/news/webinars.html>

Behavioral Healthcare Magazine-Treatment and Recovery <http://www.behavioral.net/webinars>

The SAMHSA-HRSA Center for Integrated Health Solutions  
<http://www.integration.samhsa.gov/about-us/webinars>

Mental Health America (MHA)  
<http://www.mentalhealthamerica.net/mha-webinars>

NAADC-The Association for Addiction Professionals  
<http://www.naadac.org/education/webinars>

American Psychiatric Nurses Association  
<http://www.apna.org/i4a/pages/index.cfm?pageid=3310>

Nurses Continuing Education Units (NurseCEU.com) <http://www.nurseceu.com/>

National Institute on Drug Abuse-Commonly Abused Drug Charts [www.drugabuse.gov/drugs-abuse/commonly-abused-drugs-charts](http://www.drugabuse.gov/drugs-abuse/commonly-abused-drugs-charts)

The University of Vermont Libraries-Research Guides-Free Medical Resources to Support Medical Care  
<http://researchguides.uvm.edu/freeresources>

National Child Traumatic Stress Network (NCTSN) <http://www.nctsn.org/resources>


The John Praed Foundation-CANS Collaborative  
<http://praedfoundation.org/>

**PLEASE FEEL FREE TO SHARE THESE FREE RESOURCES. ALSO, PLEASE LET US KNOW IF THERE OTHERS THAT WE CAN ADD TO THIS LIST.**



Please email all comments & questions to Ken McGill at [kenneth.mcgill@rutgers.edu](mailto:kenneth.mcgill@rutgers.edu)

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