

AGENDA

november 16-18, 2016



TCOM CONFERENCE

Collaboration: Engagement, Teaming and System Integration





OVERVIEW

WEDNESDAY, NOVEMBER 16	Registration Begins 10:00 am		Topical Interest Group Sessions 1:00 pm - 4:00 pm	
	Registration Begins 7:00 am	Continental Breakfast 7:30 am – 8:30 am	Welcome & Keynotes 8:30 am – 11:45 pm	Celebration Lunch 11:45 pm - 1:30 pm
THURSDAY, NOVEMBER 17	Breakouts Session 1 1:30 pm - 2:15 pm	Breakouts Session 2 2:25 pm – 3:10 pm	Breakouts Session 3 3:20 pm – 4:05 pm	Breakouts Session 4 4:15 pm – 5:00 pm
	Registration Begins 7:00 am	Continental Breakfast 7:30 am – 8:30 am	Breakouts Session 5 8:30 am – 9:45 am	Breakouts Session 6 9:55 am – 10:40 am
FRIDAY, NOVEMBER 18	Breakouts Session 7 10:50 am – 11:35 am	Breakouts Session 8 11:45 am – 12:30 pm	Networking Lunch 12:30 am - 1:00 pm	Closing Plenary, Meetings & Wrap-ups 1:00 pm – 4:45 pm

Attendance at the TCOM Conference can result in certification as a local CANS/ANSA/FAST trainer, provided the following requirements are met:

1. You need to be certified in the use of the measure(s) on which you wish to train prior to attendance at the conference.

Note: If you do not have access to the training on the Praed Foundation collaborative website, after you have registered for the conference contact Lauren Schmidt at lschmidt@chapinhall.org or 773-256-5189 to receive a complementary coupon code.

2. You need to attend:

- one of the two Topical Interest Groups Sessions on "Training Skills and Enhancement" on Wednesday, November 16th
- the keynotes and one breakout in each of the eight sessions
- and the Certified Trainer Wrap-up workshop on Friday, November 18th

Note: documentation about attendance is required; please use your badge to electronically log session attendance



WEDNESDAY, NOVEMBER 16

REGISTRATION BEGINS AT 8:00 am

Communimetrics and Analysis (By Invitation Only)
If you are interested in attending this workshop,
please contact Nathaniel Israel - nisrael@chapinhall.org

Nathaniel Israel and Dan Warner

9:00 am – 12:00 pm

TCOM tools such as the CANS, ANSA, FAST and INTERMED are all built on the science of communimetrics (Lyons, 2009). Communimetrics is a novel way of measuring needs and strengths in the social services and health care space, and poses unique opportunities and challenges for those analyzing this data, and creating reports and action plans based on it. This 3 hour workshop is an opportunity for those who are on the data analysis side of a TCOM implementation to meet people likewise engaged to share from their experiences and learn from each other. The group will be led by Nathan Israel Ph.D., Chapin Hall Policy Fellow, and designer of the “TCOM Reports Suite,” which are the standard reports for analyzing TCOM data. Co-facilitating the group is Dan Warner Ph.D., executive director of Community Data Roundtable, a nonprofit organization that implements TCOM systems in managed care environments, and which leads community-wide communimetric data analysis and action programs. Participants will be invited to share their background in communimetric analysis, with the goal of creating an open dialogue for sharing and learning about the field’s cutting edge.

TOPICAL INTEREST GROUPS

1:00 am – 4:00 pm

A.	<p>Training Skills and Enhancement (limit 40) *We are offering duplicate Training Skills and Enhancement Sessions, attendance at either Session A or B is one of the requirements for local CANS/ANSA/FAST Trainer Certification.</p>	<p><u>Presenter</u> <i>Alacia L. Eicher & Heather Boyd</i></p>	<p><u>Location</u></p>
<p>This highly interactive workshop is specifically designed for new trainers looking for more opportunity for hands-on practice; seasoned trainers who want to enhance their current CANS/ANSA/FAST training tool kit; or staff participating in the certified trainer program during the conference.</p>			
B.	<p>Training Skills and Enhancement (limit 40) *We are offering duplicate Training Skills and Enhancement Sessions, attendance at either Session A or B is one of the requirements for local CANS/ANSA/FAST Trainer Certification.</p>	<p><u>Presenter</u> <i>Robin Orlando – Price & Greg Phillips</i></p>	<p><u>Location</u></p>
<p>This highly interactive workshop is specifically designed for new trainers looking for more opportunity for hands-on practice; seasoned trainers who want to enhance their current CANS/ANSA/FAST training tool kit; or staff participating in the certified trainer program during the conference.</p>			



WEDNESDAY, NOVEMBER 16

TOPICAL INTEREST GROUPS 1:00 am – 4:00 pm			
C.	Tools for Collaborative TCOM Implementation	<u>Presenter</u> Nathaniel Israel	<u>Location</u>
<p>Becoming a program or system continually focused on empowering individuals and families to meet their health and wellness goals is complex, difficult work. The implementation tools described in this session are designed to maintain the focus on identifying practice and policy strengths and needs to act on to improve individual and family outcomes (per the CANS, ANSA, and FAST). These implementation tools include: the Multi-Cultural Engagement Scale for families, youth, and adults; the Communimetric Uses and Supports - Practitioners tool for front-line therapists and care workers; the Communimetric Uses and Supports - Supervisors tool for supervisors of practitioners; the TCOM Implementation Progress tool for program and system administrators. Use of these tools and feedback strategies for each level are discussed, including the individual and family level, the case worker / practitioner level, the supervisor level, and the administrator level. Examples are provided of how feedback from each tool is used in a planned change framework to build on practice strengths and address needs.</p>			
D.	Teaching TCOM in Practice: Collaborative Treatment Planning and Outcomes Management	Mark Lardner & Neil Mallon	Location
<p>TCOM in Practice is designed for participants who have already completed an in-person CANS Certification Training. This session will review approaches to the collaborative assessment/planning process with youth and families; the foundation for utilizing TCOM tools in practice. Collaborative treatment planning activities will require participants to work in groups using sample cases. Participants will practice skills related to the identification of treatment targets, goal setting, and development of action steps for outcome management at the case level.</p>			
E.	Learning Collaboratives	Suzanne Button David Channer	Location
<p>Learning collaboratives are a potentially powerful mechanism for transforming practice across diverse providers of a similar service, and are growing in frequency in all human service fields. In this discussion and work group, we invite those experienced with and interested in the use of collaborative structures for dissemination of new approaches and practice transformation to join us in the discussion of best practice, successes, and struggles in collaborative implementation. The facilitators will briefly present on their experiences in the use of learning collaboratives at the County and State level to invigorate use of the CANS and TCOM, and to better trauma-informed practices. Participants will be invited to share experience and wisdom, and to ask challenging questions, about this promising and emerging practice.</p>			



WEDNESDAY, NOVEMBER 16

TOPICAL INTEREST GROUPS
1:00 am – 4:00 pm

F.	Supervision	<i>April Fernando & Jen Cardenas</i>	Location
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Supervision has and continues to be recognized as a significant component of practice and for the professional development of direct service staff. This session is designed for supervisors and will address how supervision is used to support TCOM and the use of CANS/ANSA/FAST in client care. Facilitators will share their supervisory experiences in implementing the TCOM tools to clinical practice, professional development of direct service staff, and program management. Participants are encouraged to share their supervision experiences, strategies and tools, as well as present any dilemmas or challenges they have encountered.

G.	TCOM in Child Welfare	<i>Richard Epstein & Mike Cull</i>	Location
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Child welfare systems are complex and built on a network of disparate agencies with differing and at times competing agendas, goals, and objectives. Studies of the quality and safety of other complex systems such as the aviation industry, the nuclear power industry, and healthcare have demonstrated that most system failures result from poor communication, deviation from standards and incongruent goals. This workshop will use examples from some of these other fields to describe the role of Transformational Collaborative Outcomes Management (TCOM) in managing the complexities and tensions inherent to child welfare systems. The application of TCOM to child welfare systems is grounded in the principle that a shared vision is needed to manage service delivery and that this vision should inform decisions at all systems levels. Participants are encouraged to actively share their experiences navigating these complexities.



THURSDAY, NOVEMBER 17

REGISTRATION BEGINS AT 7:00 AM

CONTINENTAL BREAKFAST

TCOM CONFERENCE OPENING PLENARY
8:30

WELCOME
April Fernando

Transforming Children's Behavioral Health: The New Jersey Experience
Elizabeth Manley, Deputy Commissioner, New Jersey Children's System of Care

**Assessment to Identify Patterns and Priorities of Need
within a Service Population**
Katharan Cordell

Cohesion, Conflict Communication and Consilience
David Channer

**Fostering Resilience in Trauma-Impacted Youth and Systems: The
Attachment, Regulation, and Competency (ARC) Treatment Framework**
Margaret Blaustein

CELEBRATION LUNCH

12:15 am to 1:30 pm



THURSDAY, NOVEMBER 17

BREAKOUTS SESSION 1

1:30 pm to 2:15 pm

*For Workshops that have two parts, you must attend BOTH sessions to receive credit.

1A (Part 1 of 2)	Skill Building Session 1: Teaching TCOM (Limited to Pre-enrolled)	<u>Presenter</u> <i>Mark Lardner</i>	<u>Location</u>
<p>Historically, Transformational Collaborative Outcomes Management (TCOM), the theoretical framework underpinning the CANS and CANS type assessment tools, has helped users organize around tactics that promote the philosophy at each level of the system. The challenge of translating the theoretical framework into daily practice can be accomplished by identifying the techniques and skills that enable users to identify, communicate and integrate the shared vision within key decision points in their work. This skill building session will focus on approaches for implementing/teaching these techniques. Participants will define vital skills, develop practice approaches for all collaborative interactions, and design methods for gathering feedback used towards the development of mastery.</p>			
1B	Transformational Collaborative Outcomes Management (TCOM): Incorporating the CANS Tool from a Therapist’s Perspective: Development of a Comprehensive Individual Treatment Plan	<u>Presenter</u> <i>Kenneth McGill & Marg Cox</i>	<u>Location</u>
<p>Attention all Therapists and Clinicians: A ‘hands on’ interactive 45 minute workshop where attendees apply TCOM philosophy with the use of the CANS in the assessment of child/youth and family’s needs (and strengths) to develop a dynamic and evolving individualized treatment plan. Clinically the treatment goals will be explored with children/youth & families for the purpose of ‘transformation’ and empowering them towards life-long wellness. Attendees should be CANS Certified in order to gain a deeper understanding of TCOM, CANS and the treatment process.</p>			



THURSDAY, NOVEMBER 17

BREAKOUTS SESSION 1

1:30 pm to 2:15 pm

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1C (Part 1 of 2)	The Meaningful Use of the CANS in Treatment of Complex Trauma in Foster Care	<u>Presenter</u> <i>Paul Brylske</i>	<u>Location</u>
<p>This workshop will address: “How can we effectively utilize a trauma-focused and family-informed assessment and translate decision support data into practice.” It will explore the use of CANS and its use as an integrated decision support tool with the Attachment, Regulation, and Competency (ARC) Framework. This workshop will discuss the meaningful use of the CANS/ARC Mapping tool in treatment foster care. Case material will provide practice tools and strategies which can be used in working with the families and children.</p>			
1D	The Complexity of Cultural and Linguistic Adaptations of CANS: the Italian Experience	<u>Presenter</u> <i>Giulia Frasson, Stefano Benzoni, Alessandro Chinello, Antonella Costantino, Anna Didoni, Antonella Di Troia, Sara Panunzi, Silvia Perinetti, Francoise Peronace, Chiara Pesola, Silvia Russo, Marco Zanolli</i>	<u>Location</u>
<p>A complex process of adaptation is therefore needed, with different working groups, multicenter pilot experimentations, and progressive collaborative revision to reach adequate consensus. The Italian experience will describe the results of a questionnaire to professionals on their perception of the adaptation and of the usability of the tool.</p>			
1E	Changing Culture with Small Steps: Integrating TCOM Principles into Clinician Training and Oversight Processes	<u>Presenter</u> <i>Jennifer Cardenas & Phoebe Harris Millman</i>	<u>Location</u>
<p>Changing a culture within an organization is a difficult endeavor. As Seneca Family of Agencies has worked to implement TCOM principles into their clinical practice, they have taken the approach of embedding key concepts into existing processes, such as training and clinical chart review. These small steps forward build together towards larger change in language, approach and skills for clinical supervisors and clinicians. This presentation will focus on adjustments made to the training of new clinicians entering the agency, including branding, messaging and curriculum. Additionally, the presenters will discuss the design of a clinical chart review process that assesses the skill with which clinical practice concepts are documented.</p>			



THURSDAY, NOVEMBER 17

BREAKOUTS SESSION 1

1:30 pm to 2:15 pm

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1F	Strategies for Providing Feedback to Individuals, Family, and Providers	<u>Presenter</u> <i>Rachel D. Hunter</i>	<u>Location</u>
<p>This workshop presents strategies to help deliver high quality feedback in a competent, proficient and supportive manner. Utilizing the strategies disclosed in the workshop will enhance performance outcomes and help ensure beneficial improvements for all stakeholders. This workshop will cover issues including identifying the target audience and understanding what motivates them, utilizing effective listening skills, how listening relates to feedback, creating buy-in, how to use effective communication skills, the importance of timeliness in feedback, and more.</p>			
1G	Outcomes for All: How One Agency Built Interactive CANS Reports (with tools you already have)	<u>Presenter</u> <i>Jeshua Harbaugh & Jennifer Lawson</i>	<u>Location</u>
<p>Are you motivated to make better use of the CANS data you collect, but don't know where to start or don't have the budget for an expensive custom solution? This workshop will detail how one agency built and implemented interactive CANS reports using readily available Microsoft Office applications, with an emphasis on how this process can be replicated elsewhere. Participants will gain an understanding of the steps necessary to build similar tools in their own organizations.</p>			
1H	Maximizing CANS, Waiver, and System Outcomes	<u>Presenter</u> <i>Barbara Ann Dunn & Donna Herren</i>	<u>Location</u>
<p>Magellan of Louisiana implemented the CANS and Wraparound together in 2012 as a first of its kind Statewide Management Organization (SMO). We will present how we used the LA CANS and wraparound to: decrease out of home placements, increase intensive Home and Community Based Services (HCBS), manage cost through effective utilization of local, state and federal resources, align network services and supports with a core set of Wraparound values, and demonstrate strong functional outcomes using the LA CANS Comprehensive.</p>			
<p>BREAK 2:15 pm – 2:25 pm</p>			



THURSDAY, NOVEMBER 17

BREAKOUTS SESSION 2

2:25 pm – 3:10 pm

*For Workshops that have two parts, you must attend BOTH session to receive credit.

2A (Part 2 of 2)	Skill Building: Teaching TCOM (Limited to Pre-enrolled)	<u>Presenter</u> Mark Lardner	<u>Location</u>
<p>Historically, Transformational Collaborative Outcomes Management (TCOM), the theoretical framework underpinning the CANS and CANS type assessment tools, has helped users organize around tactics that promote the philosophy at each level of the system. The challenge of translating the theoretical framework into daily practice can be accomplished by identifying the techniques and skills that enable users to identify, communicate and integrate the shared vision within key decision points in their work. This skill building session will focus on approaches for implementing/teaching these techniques. Participants will define vital skills, develop practice approaches for all collaborative interactions, and design methods for gathering feedback used towards the development of mastery.</p>			
2B	Supporting the Meaningful Use of Assessment Strategies in Practice across Systems: Evaluation and Lessons Learned from a Breakthrough Series Collaborative (BSC) on the CANS-Trauma and FANS-Trauma.	<u>Presenter</u> Cassandra Kisiel, Liz Torgersen, Nicole Maj, Lindsey Weil, Nicole St. Jean & Laurel Kiser	<u>Location</u>
<p>This workshop will highlight lessons learned and evaluation results from a national Breakthrough Series Collaborative (BSC) on the meaningful use of CANS tools with youth and families. Discussion will be facilitated on the utility of the BSC/Learning Collaborative approach to support effective implementation of the CANS across levels of a system; the critical role of family engagement in the assessment process; and strategies to support use of the CANS in trauma-informed assessment, engagement and treatment/service planning.</p>			
2C (Part 2 of 2)	The Meaningful Use of the CANS in Treatment of Complex Trauma in Foster Care	<u>Presenter</u> Paul Brylske	<u>Location</u>
<p>This workshop will address: “How can we effectively utilize a trauma-focused and family-informed assessment and translate decision support data into practice.” It will explore the use of CANS and its use as an integrated decision support tool with the Attachment, Regulation, and Competency (ARC) Framework. This workshop will discuss the meaningful use of the CANS/ARC Mapping tool in treatment foster care. Case material will provide practice tools and strategies which can be used in working with the families and children.</p>			



THURSDAY, NOVEMBER 17

BREAKOUTS SESSION 2

2:25 pm – 3:10 pm

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<p>2D</p>	<p>CAT Use in Intensive Outreach Team for Adolescent Psychiatric Disorders in Italy</p>	<p><u>Presenter</u> <i>Giulia Frasson, Stefano Benzoni, Alessandro Chinello, Antonella Costantino, Anna Didoni, Antonella Di Troia, Sara Panunzi, Silvia Perinetti, Françoise Peronace, Chiara Pesola, Silvia Russo, Marco Zanolli</i></p>	<p><u>Location</u></p>
<p>In acute and subacute adolescent psychiatric patients, the choice of the right intervention between inpatient care, intensive home-based care, and semi-residential care is always a challenge, even more, when, as in Italy, there is a paucity of specific inpatient beds and patients frequently have to be placed in general pediatric beds or in adult psychiatric beds. Milan Healthcare system has developed a pilot project of intensive outreach team for acute and subacute psychiatric adolescent patients that bridges interventions between inpatient, home, and semi-residential care. CAT and HEADS-ED have been used for patient and family assessment, in order to define collaboratively priorities and actions, and evaluate outcomes.</p>			
<p>2E Sponsored by:  California Alliance <small>OF CHILD AND FAMILY SERVICES</small></p>	<p>Trials and Tribulations: Guidance and concrete tools to assist in TCOM implementation.</p>	<p><u>Presenter</u> <i>Jennifer Cardenas, Jennifer Leland, David Channer, Cinthya Chin Herrera & Erin Rosenblatt</i></p>	<p><u>Location</u></p>
<p>The Alameda County CANS Provider Collaborative uses components of Implementation Science (IS) to inform its implementation activities, sustain progress, and create a targeted portfolio of tools to move the needle from “CANS as a form” to “TCOM as a practice model”. The collaborative will use the IS framework to highlight strategies to engage consumers, address competency and organizational drivers and motivate leadership. This session targets agencies/jurisdictions in the beginning or middle stages of implementation or those struggling to sustain competency, engage consumers and build capacity to sustain change. An array of concrete tools will be provided.</p>			
<p>2F</p>	<p>Training Staff to use and love the CANS/ANSA: Overcoming Resistance with Humor, Reflective Process and an Individualized Approach</p>	<p><u>Presenter</u> <i>Ella Jackson</i></p>	<p><u>Location</u></p>
<p>An interactive presentation for supervisors focusing on new approaches to overcoming staff resistance in using the CANS/ANSA. This seminar will support supervisors in identifying individual obstacles to engaging staff in using this tool and offer tips and techniques for smoother integration of the CANS/ANSA.</p>			



THURSDAY, NOVEMBER 17

BREAKOUTS SESSION 2

2:25 pm – 3:10 pm

*For Workshops that have two parts, you must attend BOTH session to receive credit.

2G	Embracing CANS through Effective Training Techniques	<u>Presenter</u> <i>Will Walker & Jeff Alexander</i>	<u>Location</u>
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The Youth Services Division of Harris County Protective Services for Children and Adults, hereafter referred to as HCPS, began using CANS in 2012. Under no mandate from the state of Texas, Harris County elected CANS as its new assessment tool for two reasons: 1) it was free, 2) and most importantly because it provided critical validity and reliability dimensions that HCPS had long been searching for in an assessment tool to more effectively work with youth and families at the prevention level.

Over the past four years HCPS has certified and recertified more than 600 users with a pass rate of more than 80%. Harris County has developed an initial six-hour classroom training model along with a complete user guide that can be used during testing that defines the intended meaning of each of the items listed in the CANS. This course includes Instructor-led lectures by Dr. Lyons, agency/program specific vignettes, and a live video taping of an actual family so that participants can practice applying the CANS' principles to a real life situation. Data has shown that when staff is given an opportunity to learn about CANS in a classroom setting, they tend to embrace the concept and are better equipped to apply the CANS principles in a more consistent and reliable manner.

2H	Using the CANS as an Outcome Management Tool in Psychological Assessment and Individual Therapy in Trauma Work with Children, Adolescents, and their Families	<u>Presenter</u> <i>Cheslea Brewer</i>	<u>Location</u>
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This presentation describes the use of the CANS as an outcome management tool within the context of clinical practice with children and adolescents who have experienced complex trauma. Initial Assessment data from the CANS was used to answer the question: *What does a psychological assessment provide that cannot be accomplished in therapy?* Pre and Post CANS data are examined, and the clinical implications of the role for psychological assessment in the context of long-term therapy are discussed.

REFRESHMENT BREAK

3:10 pm - 3:20 pm



THURSDAY, NOVEMBER 17

BREAKOUTS SESSION 3

3:20 pm – 4:05 pm

*For Workshops that have two parts, you must attend BOTH session to receive credit.

3A (Part 1 of 2)	Skill Building Session 2: Supervising TCOM and Wraparound: Bridging the Aspirational Gap (Limited to Pre-enrolled)	<u>Presenter</u> April D. Fernando & Kenneth McGill	<u>Location</u>
The integration of TCOM and Wraparound philosophies create many opportunities to shift practice and strengthen our collaborative work with children and families. This workshop will help supervisors connect CANS/Wraparound to direct practices, identify core skills needed by direct service staff, and describe supervisory strategies and supports to fully utilizing the CANS and Wraparound.			
3B	Using Decision Points of Care to Transform Services for Children with Serious Emotional Disturbances and their Families in Washington State	<u>Presenter</u> Kathy Smith DiLulio & Greg Endler	<u>Location</u>
Progress during the second year of implementing system-wide quality improvement structures and processes via a TCOM framework for Wraparound with Intensive Services in Washington State will be described. Initial data provide avenues for further understanding and action. Strategies for aligning system activities to support improved outcomes are discussed.			
3C (Part 1 of 2)	West Virginia CANS Mapping Project, Assessment to Measurement Trauma Treatment	<u>Presenter</u> Kathy Szafran & Susan Fry	<u>Location</u>
How do we take the CANS and make it a treatment trauma guide for the client, family and therapist? MAP it! Using the trauma framework ARC (Attachment, Self-Regulation and Competency) and cross walking the CANS to ARC, one can create a "by block" guide that can better facilitate the process of a successful, family engaged trauma treatment approach. It's the bridge between data and the application of data and a way to simplify the complex process of assessment to treatment.			
3D (Part 1 of 2)	Designing and Testing Communimetric Algorithms for Evidence-Based Programs	<u>Presenter</u> Dan Warner & Amanda Hope	<u>Location</u>
Community Data Roundtable is a nonprofit organization that implements communimetrics programs in social service systems of care. One of their primary services is designing Communimetric Service Match (CSM) algorithms, which are used by organizations and communities to link children and families to appropriate evidence-based programs. This workshop will describe the process of developing CSMs, with a special focus on CSMs for Blueprint EBPs: MultiSystemic Therapy, Functional Family Therapy, The Incredible Years, and Parent-Child Interaction Therapy. Data on the impact these algorithms have had on actual referral patterns will also be shared. The workshop will include a lecture and an interactive component. The interactive component will include looking and interacting with online CANS data through one's smartphone.			



THURSDAY, NOVEMBER 17

BREAKOUTS SESSION 3

3:20 pm – 4:05 pm

*For Workshops that have two parts, you must attend BOTH session to receive credit.

3E (Part 1 of 2)	“I think I CANS”: Agency-wide Implementation of an Outcome and Level of Care Assessment Tool	<u>Presenter</u> Andrew Kind-Rubin, Aimee Salas & Brianna Matey	<u>Location</u>
<p>In this engaging and interactive presentation, the participant will receive a comprehensive picture from beginning to end of how we at CGRC developed the idea to adopt an agency-wide outcome measure; chose the CANS assessment tool; implemented the use of the CANS across the agency; collected, aggregated, analyzed and reported the data, and used this information to improve our clinical practices and outcomes.</p>			
3F	Statewide CANS Implementation in Child Welfare: Challenges and Future Directions	<u>Presenter</u> Dominico Carli & Robert Hjertquist	<u>Location</u>
<p>This workshop will address IDCFS' implementation history, challenges, lessons learned and plans for enhancing the meaningful use of CANS. Strategies to increase the skillful and meaningful use of the CANS for non-clinically trained child welfare users will be presented. These strategies are an effort to move beyond certification into providing the child welfare system contributors with useful CANS data reports, training and implementation of regional field support, as well as the use of virtual training platforms to enhance practice.</p>			
3G	Waivers, Blended Funding and the CANS: Lessons from a State-wide Wraparound Initiative	<u>Presenter</u> Barbara Ann Dunn & Donna Herren	<u>Location</u>
<p>In 2012, the state of Louisiana contracted Magellan as the statewide managed care organization to transform the Coordinated System of Care using two Medicaid waivers, blending child-serving systems funding for non-Medicaid services, building a network of wraparound and traditional service providers, and implementing the CANS as the eligibility and outcomes tool. This workshop will look at the challenges and triumphs using the CANS in the context of 1915(b) and 1915(c) waivers and a healthcare system in development.</p>			
3H	Intersections of Collaborative and Trauma-informed Approaches to Human Services Systems	<u>Presenter</u> Joseph Martin & Robin Orlando-Price	<u>Location</u>
<p>In this presentation, we will examine ways in which a collaborative approach at the client/family, supervisor, and agency/system levels supports meaningful and trauma-informed use of assessment at these levels.</p> <p>Within this framework, we will discuss the importance of role-appropriateness and power dynamics, trauma conversation tips, a pro-active and systemic approach to addressing secondary traumatic stress, and how cross-systems collaboration lends itself to a trauma-informed approach at the system level.</p>			
BREAK 4:05 pm - 4:15 pm			



THURSDAY, NOVEMBER 17

BREAKOUTS SESSION 4

4:15 pm – 5:00 pm

*For Workshops that have two parts, you must attend BOTH session to receive credit.

4A (Part 2 of 2)	Skill Building Session 2: Supervising TCOM and Wraparound: Bridging the Aspirational Gap (Limited to Pre-enrolled)	<u>Presenter</u> <i>April D. Fernando & Kenneth McGill</i>	<u>Location</u>
The integration of TCOM and Wraparound philosophies create many opportunities to shift practice and strengthen our collaborative work with children and families. This workshop will help supervisors connect CANS/Wraparound to direct practices, identify core skills needed by direct service staff, and describe supervisory strategies and supports to fully utilizing the CANS and Wraparound.			
			<u>Location</u>
4C (Part 2 of 2)	West Virginia CANS Mapping Project, Assessment to Measurement Trauma Treatment	<u>Presenter</u> <i>Kathy Szafran & Susan Fry</i>	<u>Location</u>
How do we take the CANS and make it a treatment trauma guide for the client, family and therapist? MAP it! Using the trauma framework ARC (Attachment, Self-Regulation and Competency) and cross walking the CANS to ARC, one can create a “by block” guide that can better facilitate the process of a successful, family engaged trauma treatment approach. It’s the bridge between data and the application of data and a way to simplify the complex process of assessment to treatment.			
4D (Part 2 of 2)	Designing and Testing Communimetric Algorithms for Evidence-Based Programs	<u>Presenter</u> <i>Dan Warner & Amanda Hope</i>	<u>Location</u>
Community Data Roundtable is a nonprofit organization that implements communimetrics programs in social service systems of care. One of their primary services is designing Communimetric Service Match (CSM) algorithms, which are used by organizations and communities to link children and families to appropriate evidence-based programs. This workshop will describe the process of developing CSMs, with a special focus on CSMs for Blueprint EBPs: MultiSystemic Therapy, Functional Family Therapy, The Incredible Years, and Parent-Child Interaction Therapy. Data on the impact these algorithms have had on actual referral patterns will also be shared. The workshop will include a lecture and an interactive component. The interactive component will include looking and interacting with online CANS data through one’s smartphone.			



THURSDAY, NOVEMBER 17

BREAKOUTS SESSION 4

4:15 pm – 5:00 pm

*For Workshops that have two parts, you must attend BOTH session to receive credit.

4E (Part 2 of 2)	“I think I CANS”: Agency-wide Implementation of an Outcome and Level of Care Assessment Tool	<u>Presenter</u> <i>Andrew Kind-Rubin, Aimee Salas & Brianna Matey</i>	<u>Location</u>
<p>In this engaging and interactive presentation, the participant will receive a comprehensive picture from beginning to end of how we at CGRC developed the idea to adopt an agency-wide outcome measure; chose the CANS assessment tool; implemented the use of the CANS across the agency; collected, aggregated, analyzed and reported the data, and used this information to improve our clinical practices and outcomes.</p>			
4F	Association Between Adjustment to Complex trauma and Risk Behaviors Among Foster Care Children	<u>Presenter</u> <i>Wen-Ting Michelle Kan & Kate Hellenga</i>	<u>Location</u>
<p>This presentation will describe research findings of a study that examines the association between the adjustment to complex trauma and various risk behaviors in a sample of foster care children in San Francisco. Archival data that includes the Child and Adolescent Needs and Strengths (CANS) of 596 foster care children will be used. Spearman correlations will be conducted and demographic variables such as gender, ethnicity, and age will be considered. Clinical implications and limitations of the study will be discussed.</p>			
4G	A Large Scale County Wide CANS Implementation—Five Years Later, Lessons Learned	<u>Presenter</u> <i>Kellie J. Gavran & Nathan Lubbold</i>	<u>Location</u>
<p>This workshop will cover the program’s implementation of successes and failures. Management information efforts, as well as decision support customizations will be presented. Data related to the treatment cohort will also be presented in an effort to inform the workshop attendee of important variables to consider when planning an implementation of CANS.</p>			
4H	Collaborative System Reform: Supporting Youth and Families through Cross-Agency Utilization of the CANS within Kentucky’s System of Care Expansion	<u>Presenter</u> <i>Dorothy Hickerson & Beth Jordan</i>	<u>Location</u>
<p>Kentucky is the recipient of several federal grants that focus on cross-agency system reform. This workshop will educate attendees about these efforts and how the use of the CANS by child welfare and behavioral health is supporting improved assessment, treatment and outcomes. Presenters will discuss how Project SAFESPACE, Kentucky Initiative for Collaborative Change (KICC), and other initiatives support cross-system collaboration and communication that effectively support families as they move through the system of care.</p>			



FRIDAY, NOVEMBER 18

REGISTRATION BEGINS AT 7:00

CONTINENTAL BREAKFAST

BREAKOUTS SESSION 5

8:30 am – 9:45 am

*For Workshops that have two parts, you must attend BOTH session to receive credit.

<p>5A (Part 1 of 2)</p>	<p>Skill Building Session 3 (limited to pre-enrolled) Transforming Together: Learning Collaboratives in the Dissemination of TCOM</p>	<p><u>Presenter</u> Suzanne Button & April D. Fernando</p>	<p><u>Location</u></p>
<p>TCOM calls us to create a shared vision originating from our work with clients, and to use that vision to drive the creation and improvement of effective, equitable service provision systems. The learning collaborative – a potentially powerful mechanism for transforming practice across diverse providers of a similar service – is inherently complex and requires vision, skill, and focus for effective transformation. In this 90-minute skill-building session, we will present and discuss a “map” for the creation of a TCOM-infused learning collaborative based on the growing wealth of literature on the collaborative transformation of care and the experience of past, present, and emerging TCOM learning collaboratives. Key areas reviewed will include the development of effective leadership and membership, consumer engagement, and the creation of a shared vision and a focused plan for monitoring and sustaining meaningful practice change.</p>			
<p>5B (Part 1 of 2)</p>	<p>Use of the CANS-Trauma Application Videos to Support Practice with Youth, Caregivers, and Providers</p>	<p><u>Presenter</u> Cassandra Kiesel, Nicole Maj, Tracey Riley & Tracy Fehrenbach</p>	<p><u>Location</u></p>
<p>Do you struggle with finding ways to effectively use the CANS in practice to support engagement with families, to guide supervision, and to facilitate collaboration with other providers? Join us as we view and discuss our newly developed CANS application videos that address these gaps and demonstrate effective ways to use the CANS to enhance practice with youth, caregivers, and providers. We will engage in discussion about use of the videos to support training and implementation efforts across systems.</p>			
<p>5C (Part 1 of 2)</p>	<p>“Fascinating Facets”—The Many Sides of Utah’s Child Welfare Assessment Tool</p>	<p><u>Presenter</u> Kyla Clark & Tanya Albornoz</p>	<p><u>Location</u></p>
<p>This presentation will focus on Utah’s Child Welfare application of a CANS/FAST tool, referred to as the Utah Family and Child Engagement Tool (UFACET), which was developed as a part of Utah’s Federal IV-E demonstration project . We will discuss issues surrounding the development and implementation of the tool, including how the UFACET was adapted to provide one assessment for workers across all case types (both in-home and out-of-home). This presentation is mainly for child welfare jurisdictions in the beginning stages of implementation.</p>			



FRIDAY, NOVEMBER 18

BREAKOUTS SESSION 5

8:30 am – 9:45 am

*For Workshops that have two parts, you must attend BOTH session to receive credit.

5D (Part 1 of 2)	Integrating the CANS and CANS Data in a Field-Based Program for Youth with Intensive Needs	<u>Presenter</u> <i>Dianne Wolkenhauer & Priya Tharayil</i>	<u>Location</u>
<p>This presentation will explore the challenges of integrating the CANS into the clinical practices of a county mental health unit. The presentation will review the practices and integration strategies that led to the turn-around in the use of CANS at Centralized Children’s Intensive Case Management Services (CCICMS). The unit utilizes an intake assessment with CANS scoring integrated in order to evaluate the client needs and strengths at the beginning of treatment. Then the unit relies on various CANS reports and tools to inform clinical decisions. The supervisors use the Box Score Report to guide program selection related to level of care. To track progress in treatment and improve intervention planning, the team reviews data from The Comparison Report and the Relative Change Index. CANS data is used in Child Family Team Meetings to enhance inter-agency collaboration. Finally, the team assesses the effectiveness of treatment with specific CCICMS target populations such as youth with Eating Disorders, psychiatric hospitalizations, and residential treatment. The presentation will conclude with an exploration of the next steps CCICMS will take to integrate CANS data into its clinical and business processes in order to further improve the outcomes and functioning of the unit.</p>			
5E	Using FAST for Case Classification and Monitoring OF Higher Risk Cases at Macro System Level	<u>Presenter</u> <i>Wilson Mack</i>	<u>Location</u>
<p>In 2014, MSF introduced the Code of Social Work Practice (CSWP) to Family Service Centres (FSCs). This Code sets out the standards of professional practice that are expected and required of all social work practitioners in FSCs. The CSWP also aims to enhance the quality of practice and ensure more consistent delivery of the social work services, with the ultimate aim of achieving more effective outcomes for the individuals and families. Transformation Collaborative Outcome Management (TCOM) was introduced together with FAST to Family Service Centres (FSCs) in Singapore as part of the CSWP implementation. FAST was adapted and localized to facilitate communication between client and practitioners and between stakeholders.</p> <p>The Singapore Experience in the Implementation of FAST in Family Service Centres (FSCs) was presented at 2015 TCOM conference. This upcoming presentation will share with participants how FAST data informs policy and FSC sector support efforts. The initial phase for FSC was gathering information on some baseline information on the kinds of family needs. An algorithm was created, based on patterns of actionable needs, for decision making purposes, to inform case typology according to case complexity and intensity so that resources can be allocated to manage the cases. This will potentially lead to a change in FSC’s funding model from case load to case intensity based funding. Besides, the Ministry of Social and Family Development (MSF) - the funding body of FSCs, is now able to glean an overview of higher risk cases managed by the FSCs and thus partnering to manage such cases would become possible.</p>			



FRIDAY, NOVEMBER 18

BREAKOUTS SESSION 5

8:30 am – 9:45 am

*For Workshops that have two parts, you must attend BOTH session to receive credit.

5F	Possible Roles of TCOM in Helping to Address Disparities	<u><i>Presenter</i></u> <i>Betty Walton & Wendy Harrold</i>	<u>Location</u>
<p>While America is rapidly becoming more diverse, the human service workforce is slower to change. Disparities in accessing appropriate services and in outcomes are well documented. Can TCOM strategies be leveraged to more effectively address these issues? Examples (using data to examine differences in identified problems, strengths, and outcomes across individual characteristics and geography) will be shared. Other collaborative strategies to increase cultural competence, to engage individuals and families, to improve the quality of assessments and outcomes will be explored.</p>			
5G	Which CANS is Correct? A Comparison of CANS Scores for the Same Clients Across Multiple Assessors.	<u><i>Presenter</i></u> <i>Danna Basson</i>	<u>Location</u>
<p>This study compares CANS scores for clients who receive multiple CANS by different assessors, either because the client is receiving both individual psychotherapy and family therapy at the same time, or because the caregiver is completing a CANS-like assessment as well. This comparison of aggregate scores will be supplemented with a qualitative perspective on why there are areas of difference and how clinical staff can expand their use of the CANS with collaterals.</p>			
5H	Building Greater Collaboration for Better Outcomes	<u><i>Presenter</i></u> <i>Lori Chaffers & Lea Dougherty</i>	<u>Location</u>
<p>Through this workshop participants will be able to do the following:</p> <ul style="list-style-type: none"> • Identify why greater collaboration is important for older youth and successful transitions • Identify resources available within systems to achieve better collaboration • Understand the youth voice and empowerment achieved in the collaboration process • Recognize how a child’s developmental level requires different sets of systems and collaboration • Understand the methods employed and outcomes achieved so far from the Lackawanna County Independent Living Collaborative • Identify goals for collaboration in their own community 			
<p>BREAK 9:45 am - 9:55 am</p>			



FRIDAY, NOVEMBER 18

BREAKOUTS SESSION 6 9:55 am – 10:40 am *For Workshops that have two parts, you must attend BOTH session to receive credit.			
6A (Part 2 of 2)	Skill Building Session 3 (limited to pre-enrolled) Transforming Together: Learning Collaboratives in the Dissemination of TCOM	<u>Presenter</u> <i>Suzanne Button & April D. Fernando</i>	<u>Location</u>
TCOM calls us to create a shared vision originating from our work with clients, and to use that vision to drive the creation and improvement of effective, equitable service provision systems. The learning collaborative – a potentially powerful mechanism for transforming practice across diverse providers of a similar service – is inherently complex and requires vision, skill, and focus for effective transformation. In this 90-minute skill-building session, we will present and discuss a “map” for the creation of a TCOM-infused learning collaborative based on the growing wealth of literature on the collaborative transformation of care and the experience of past, present, and emerging TCOM learning collaboratives. Key areas reviewed will include the development of effective leadership and membership, consumer engagement, and the creation of a shared vision and a focused plan for monitoring and sustaining meaningful practice change.			
6B (Part 2 of 2)	Use of the CANS-Trauma Application Videos to Support Practice with Youth, Caregivers, and Providers	<u>Presenter</u> <i>Cassandra Kiesel, Nicole Maj, Tracey Riley & Tracy Fehrenbach</i>	<u>Location</u>
Do you struggle with finding ways to effectively use the CANS in practice to support engagement with families, to guide supervision, and to facilitate collaboration with other providers? Join us as we view and discuss our newly developed CANS application videos that address these gaps and demonstrate effective ways to use the CANS to enhance practice with youth, caregivers, and providers. We will engage in discussion about use of the videos to support training and implementation efforts across systems.			
6C (Part 2 of 2)	“Fascinating Facets”—The Many Sides of Utah’s Child Welfare Assessment Tool	<u>Presenter</u> <i>Kyla Clark & Tanya Albornoz</i>	<u>Location</u>
This presentation will focus on Utah’s Child Welfare application of a CANS/FAST tool, referred to as the Utah Family and Child Engagement Tool (UFACET), which was developed as a part of Utah’s Federal IV-E demonstration project. We will discuss issues surrounding the development and implementation of the tool, including how the UFACET was adapted to provide one assessment for workers across all case types (both in-home and out-of-home). This presentation is mainly for child welfare jurisdictions in the beginning stages of implementation.			



FRIDAY, NOVEMBER 18

BREAKOUTS SESSION 6

9:55 am – 10:40 am

*For Workshops that have two parts, you must attend BOTH session to receive credit.

6D (Part 2 of 2)	Integrating the CANS and CANS Data in a Field-Based Program for Youth with Intensive Needs	<u>Presenter</u> <i>Dianne Wolkenhauer & Priya Tharayil</i>	<u>Location</u>
<p>This presentation will explore the challenges of integrating the CANS into the clinical practices of a county mental health unit. The presentation will review the practices and integration strategies that led to the turn-around in the use of CANS at Centralized Children’s Intensive Case Management Services (CCICMS). The unit utilizes an intake assessment with CANS scoring integrated in order to evaluate the client needs and strengths at the beginning of treatment. Then the unit relies on various CANS reports and tools to inform clinical decisions. The supervisors use the Box Score Report to guide program selection related to level of care. To track progress in treatment and improve intervention planning, the team reviews data from The Comparison Report and the Relative Change Index. CANS data is used in Child Family Team Meetings to enhance inter-agency collaboration. Finally, the team assesses the effectiveness of treatment with specific CCICMS target populations such as youth with Eating Disorders, psychiatric hospitalizations, and residential treatment. The presentation will conclude with an exploration of the next steps CCICMS will take to integrate CANS data into its clinical and business processes in order to further improve the outcomes and functioning of the unit.</p>			
6E	FAST: An Implementation Guide to Ensure Successful Implementation Across Agencies	<u>Presenter</u> <i>Kevin Tan</i>	<u>Location</u>
<p>Since 2014, MSF of Singapore has been recommending the use of FAST as a common information management system across different support agencies who are helping families in needs. Recognizing that embedding a new framework into existing systems can be challenging and daunting, the team from MSF actively supported these agencies throughout the implementation process.</p> <p>Guided by theories from Implementation Science research, the team actively used FAST data collected from the agencies to inform their next steps. Along the way, the team localized the FAST content, customized training workshops and created implementation supports to meet the needs from the ground. The learnings gleaned from customizing these ‘just-in-time’ structures and supports in the different phases of implementation were compiled together into a guide.</p> <p>The presentation will share with participants the journey the team took to support these agencies in their FAST implementation using this customized implementation guide.</p>			
6F	Through the Looking Glass	<u>Presenter</u> <i>Tracie Kirk & Ian Neighly</i>	<u>Location</u>
<p>Join us and discover how multi-dimensional assessments can impact the level of care, intensity of services, and content for a recovery plan. Learn how to develop a recovery plan that focuses on the individual’s needs, as well as their strengths. Through the Looking Glass takes a fun spin on recovery to identify challenges, barriers, progress, and achieving goals. You will enjoy learning how to assist your clients with your clinical recommendations while utilizing their input; their story.</p>			



FRIDAY, NOVEMBER 18

BREAKOUTS SESSION 6

9:55 am – 10:40 am

*For Workshops that have two parts, you must attend BOTH session to receive credit.

6G	Arkansas' Collaborative Child Welfare Implementation: Successes and Lessons Learned	<u>Presenter</u> <i>Brooke Harris & Robin Wilson</i>	<u>Location</u>
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Implementing and ongoing support of a new concept is difficult for any agency. When different agencies have to work together in order for it to be successful it makes it even trickier. Participants will learn the planning that took place before implementation and how the agencies have worked together to improve the training, computer program, and daily use of the CANS/FAST since implementation. Lessons learned along the way will be discussed as well as Arkansas' plans moving forward

6H	Collaboration and Assessment with Patients Who Have Neurodegenerative Disorders	<u>Presenter</u> <i>Kimberly T. Washington</i>	<u>Location</u>
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Presentation of the assessment and coordination process for working with patients with neurodegenerative disorders.

REFRESHMENT BREAK

10:40 am 10:50 am

BREAKOUTS SESSION 7

10:50 am – 11:35 am

*For Workshops that have two parts, you must attend BOTH session to receive credit.

7A (Part 1 of 2)	Skill Building Session 4: Conference Skill-Building Workshop: Guerrilla Reports: Low-Cost Tools to Scale Feedback and Innovation (limited to pre-enrolled)	<u>Presenter</u> <i>Nathaniel Israel & Nick Mader</i>	<u>Location</u>
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This session will walk through a series of steps in data reporting design and development. These include: mapping child and family service experiences; building appropriate metrics; generating cohort reports; tracking trends over time and place. Throughout the session we will provide examples from past and current system implementations, specifying the tools, coding strategies, and automated feedback processes we used. The session will provide a series of tools, templates, and code examples which be provided to participants for use and further crowdsourcing development.



FRIDAY, NOVEMBER 18

BREAKOUTS SESSION 7

10:50 am – 11:35 am

*For Workshops that have two parts, you must attend BOTH session to receive credit.

7B (Part 1 of 2)	The New Jersey Children’s System of Care Utilization of the CANS in the Development of its Out of Home Treatment Rate Setting Methodology: Ten Years of Implementation	<u>Presenter</u> <i>Alan M. Vietze & Ruby Goyal-Carkeek</i>	<u>Location</u>
<p>The workshop will present the process that the NJ Children's System of Care used to develop a rational and clinical rate setting methodology for out of home treatment settings. The discussion will address the team process, the identification of the various intensities of service and the interventions being delivered. Credentialing of staff is key to this process. Issues of development, psychiatric, safety, risk, behavioral, substance use and juvenile justice are intrinsic to the work. It will also address how decisions were made for youth at different ages. The presentation also addresses how the stakeholders of family/youth, providers and the state have all benefited from this methodology during 10 years of utilization and how the CANS tools remain fundamental.</p>			
7C (Part 1 of 2)	Communicating Beyond the TCOM Circle: Interagency Communications in San Bernadino	<u>Presenter</u> <i>Timothy E. Hougen</i>	<u>Location</u>
<p>TCOM systems are very easy to understand and facilitate clear communications, but everyone involved needs to be oriented to TCOM. Social Workers and Probation Officers need to communicate to the courts and other agencies that are also not familiar with TCOM. Efforts to increase the utilization of CANS between departments will be presented. Incorporation of CANS within the structure of a Child and Family Team and a unique report summarizing information from CANS will be presented.</p>			
7D (Part 1 of 2)	CANS in Costa Rica: A Cultural sensitive and relevant implementation of this assessment tool	<u>Presenter</u> <i>Andrea Ocampo</i>	<u>Location</u>
<p>We will discuss a cultural sensitive CANS adaptation as an essential component of the implementation process. We will highlight the value of incorporating the voice of children and youth, introduce the equivalency model and share key aspects for adapting CANS to Costa Rican culture. Participants will explore how to address the challenge of retaining the singularities of each culture investigated while producing a translated and adapted instrument that’s equivalent to the original version thus retaining cross-cultural, generalizability of the findings.</p>			



FRIDAY, NOVEMBER 18

BREAKOUTS SESSION 7

10:50 am – 11:35 am

*For Workshops that have two parts, you must attend BOTH session to receive credit.

7E (Part 1 of 2)	The Road to Integration...Implementation of FAST within Child Welfare	<u>Presenter</u> <i>Greg Phillips & Ryan Uber</i>	<u>Location</u>
<p>This highly interactive workshop will speak to the challenges of systems integration; the need for an integrated practice model; and how the use of the FAST is a critical component to systems integration. Participants will experience a mock engagement conversation and family conference to witness first-hand how utilizing the FAST guides the engagement and planning process within Child Welfare; and serves as a communication tool across all systems.</p>			
7F	From Small Tests to Sustainable Change: Using the PDSA cycle to improve meaningful use	<u>Presenter</u> <i>Joseph Martin, Mark Rain, & Paul Brylske</i>	<u>Location</u>
<p>Participants will learn how to apply the Plan-Do-Study-Act (PDSA) methodology, and how PDSA cycles, or small tests of change, can improve meaningful use of TCOM assessments in a variety of human services settings, including foster care, integrated healthcare, mental health and child welfare. We will highlight examples from three teams from the Breakthrough Series Collaborative: Meaningful Use of the CANS/FANS-Trauma with Youth and Families, illustrating how very small tests of change have grown toward wide-spread, sustainable practice.</p>			
7G	Using the CANS to Measure Progress of Students Participating in School-Based Counseling	<u>Presenter</u> <i>Rebecca Cole</i>	<u>Location</u>
<p>This workshop is geared towards practitioners interested in learning about the use of the CANS educational measure to monitor the progress of students receiving individual counseling as part of their Individualized Education Programs. The presenter will detail a demonstration project conducted by school psychologists in southern California with students receiving individual counseling to address a variety of internalizing and externalizing behaviors within the school setting, as well as the application of project results, formalization of procedures, and expansion to other districts.</p>			
7H	Use of CANS data to Screen for Psychosis-Risk at a Large Children’s Behavioral Health Agency	<u>Presenter</u> <i>Mary Nichols</i>	<u>Location</u>
<p>This presentation will cover the use of CANS data in a small grant-funded clinical program improvement project aimed at enhancing individual client-level decision making and outcomes evaluation. CANS items that correspond to psychosis-risk factors were used to create and implement an algorithm and screening protocol for identifying youth at risk for psychosis. Identified youth participated in a diagnostic evaluation, consultation, and technical assistance, and follow up protocol. Outcomes and implications for using data in program improvement initiatives will be discussed.</p>			



FRIDAY, NOVEMBER 18

REFRESHMENT BREAK 11:35 am 11:45 am			
BREAKOUTS SESSION 8 11:45 am – 12:30 pm			
*For Workshops that have two parts, you must attend BOTH session to receive credit.			
8A (Part 2 of 2)	Skill Building Session 4: Conference Skill-Building Workshop: Guerrilla Reports: Low-Cost Tools to Scale Feedback and Innovation (limited to pre-enrolled)	<u>Presenter</u> <i>Nathaniel Israel & Nick Mader</i>	<u>Location</u>
<p>This session will walk through a series of steps in data reporting design and development. These include: mapping child and family service experiences; building appropriate metrics; generating cohort reports; tracking trends over time and place. Throughout the session we will provide examples from past and current system implementations, specifying the tools, coding strategies, and automated feedback processes we used. The session will provide a series of tools, templates, and code examples which be provided to participants for use and further crowdsourcing development.</p>			
8B (Part 2 of 2)	The New Jersey Children’s System of Care Utilization of the CANS in the Development of its Out of Home Treatment Rate Setting Methodology: Ten Years of Implementation.	<u>Presenter</u> <i>Alan M. Vietze & Ruby Goyal-Carkeek</i>	<u>Location</u>
<p>The workshop will present the process that the NJ Children's System of Care used to develop a rational and clinical rate setting methodology for out of home treatment settings. The discussion will address the team process, the identification of the various intensities of service and the interventions being delivered. Credentialing of staff is key to this process. Issues of development, psychiatric, safety, risk, behavioral, substance use and juvenile justice are intrinsic to the work. It will also address how decisions were made for youth at different ages. The presentation also addresses how the stakeholders of family/youth, providers and the state have all benefited from this methodology during 10 years of utilization and how the CANS tools remain fundamental.</p>			
8C (Part 2 of 2)	Communicating Beyond the TCOM Circle: Interagency Communications in San Bernadino	<u>Presenter</u> <i>Timothy E. Hougen</i>	<u>Location</u>
<p>TCOM systems are very easy to understand and facilitate clear communications, but everyone involved needs to be oriented to TCOM. Social Workers and Probation Officers need to communicate to the courts and other agencies that are also not familiar with TCOM. Efforts to increase the utilization of CANS between departments will be presented. Incorporation of CANS within the structure of a Child and Family Team and a unique report summarizing information from CANS will be presented.</p>			

FRIDAY, NOVEMBER 18

BREAKOUTS SESSION 8
11:45 am – 12:30 pm

*For Workshops that have two parts, you must attend BOTH session to receive credit.

8D (Part 2 of 2)	CANS in Costa Rica: A Cultural sensitive and relevant implementation of this assessment tool.	<u>Presenter</u> <i>Andrea Ocampo</i>	<u>Location</u>
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We will discuss a cultural sensitive CANS adaptation as an essential component of the implementation process. We will highlight the value of incorporating the voice of children and youth, introduce the equivalency model and share key aspects for adapting CANS to Costa Rican culture. Participants will explore how to address the challenge of retaining the singularities of each culture investigated while producing a translated and adapted instrument that’s equivalent to the original version thus retaining cross-cultural, generalizability of the findings.

8E (Part 2 of 2)	The Road to Integration...Implementation of FAST within Child Welfare	<u>Presenter</u> <i>Greg Phillips & Ryan Uber</i>	<u>Location</u>
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This highly interactive workshop will speak to the challenges of systems integration; the need for an integrated practice model; and how the use of the FAST is a critical component to systems integration. Participants will experience a mock engagement conversation and family conference to witness first-hand how utilizing the FAST guides the engagement and planning process within Child Welfare; and serves as a communication tool across all systems.

8F	Assessments as a Road Map for Intervention Planning	<u>Presenter</u> <i>Rachel Connell</i>	<u>Location</u>
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This workshop will focus on developing effective methods of assessment that can create a roadmap for intervention planning. This will be accomplished by exploring engagement for maximum effective reporting, as well as the developing of SMART (Specific, Measurable, Attainable, Relevant, Time-limited) goals that can drive targeted interventions. The workshop will also explore creative ways to develop interventions in Evidence-Based Practice models.

8G	Maximizing the Capacity of the CANS: Opportunities, Challenges, and Best Practices for Outcome Evaluation and Performance Assessment	<u>Presenter</u> <i>Jennifer Lawson, Sarah Accomazzo, Danna Basson, & Leticia Galyean</i>	<u>Location</u>
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This roundtable discussion will explore strategies for making the most effective use of the CANS as an evaluation tool for measuring individual and aggregate client changes over time. Participants will share and gain knowledge with their research and evaluation peers on how to best leverage the strengths of the CANS as clinical tool while also maximizing its use as an outcome measurement tool.

FRIDAY, NOVEMBER 18

BREAKOUTS SESSION 8
 11:45 am – 12:30 pm
 *For Workshops that have two parts, you must attend BOTH session to receive credit.

8H	Child Welfare Application of the DRAFT Functional Assessment Readiness Implementation Tool	<i>Presenter</i> <i>Jennifer O'Brien & Rebecca Schedin</i>	<u>Location</u>
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Nexus – Youth and Family Solutions is a multi-state youth and adolescent treatment provider that has been engaged in a year-long process with Chapin Hall to develop an integrated practice model and select a universal functional assessment strategy to guide outcomes management. Join Jennifer and Becky as they walk you through the process and application of the DRAFT Functional Assessment Readiness Implementation Tool examining the lessons learned and remaining tasks. Our goal is to develop the most thorough CANS implementation possible, let us know what you think and if you are interested in helping us test the tool.

NETWORKING LUNCH – BOXED LUNCH
 12:30 pm – 1:00 pm

CLOSING PLENARY
 1:00 pm – 3:00 pm

Facilitated Collaborative Inquiry: Engaging Practitioners in CQI
Stephen Shimshock & Michael Martinez

The Monthly Outcomes Meeting: A Forum for Program Directors to Interpret CANS Data and Contemplate Improvement Initiatives
Erica Angert & Andrea Ettingoff

CANS and Collaborative Documentation
Jennifer Cass & Kathryn Pruitt

TCOM and Wraparound
Nathaniel Israel & Eric Bruns

BREAK
 3:30 pm - 3:45 pm

3:45 pm – 4:45 pm
Certified Trainer Wrap-Up
John S. Lyons



